

English

Monday 25th January 2021

Today we will revise what we know about verbs and use our learning to help us appreciate a poem by Michael Rosen.



Today's activities

IMPORTANT! Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.



This symbol shows **optional challenges**. You don't have to do these but you can if you want to and if you have the time.

1. Time to recap

Read the information on page **4** and watch the video to remind yourself about verbs.

2. Perfect Poetry

Read all about the author Michael Rosen and listen to his poem “Don't”.

Then I want you to have a go at performing all or part of the poem for your family.

3. It's all about the verbs!

You will identify verbs in the poem.

4. What did you think?

Reflect on the poem and explain your views.

Review

A **verb** is an **action word**. It tells us what someone or something is **doing**...



Iris **dances** like a ballerina.

Have another look at this video to remind yourself about our learning and then complete the challenge on the next page.

<https://www.youtube.com/watch?v=lvMFQoOk4To>

Learn Screen

Who is Michael Rosen?



Michael Rosen is a famous children's author and poet. You may well have heard of some of his books.

He grew up in London and both his parents were teachers. He always loved words and when he was older he became a writer. He often writes about his family and things that have happened to him. You can find out more about him by reading some of these questions and answers from an interview he did with some KS1 children.

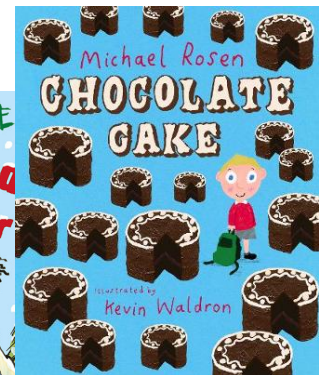
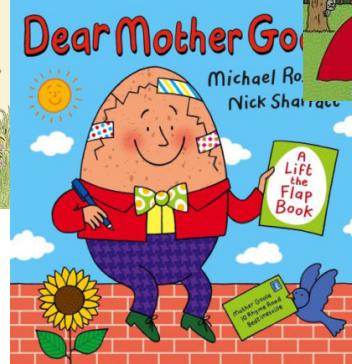
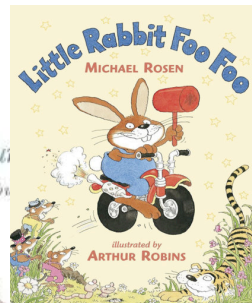
<https://www.michaelrosen.co.uk/purbrook/>

I've also put the link on our Remote Learning page.

Books! Books! Books!

All about Michael Rosen

Michael Rosen has written lots of children's books as well as lots of poems. These are just a few of his books. *Have you read any? Did you enjoy them?* Talk to your grown up and let me know too- just send me an e-mail or, better still, photos of you reading a Michael Rosen book.



Perfect Poetry

Activity 2: Listen to a poem

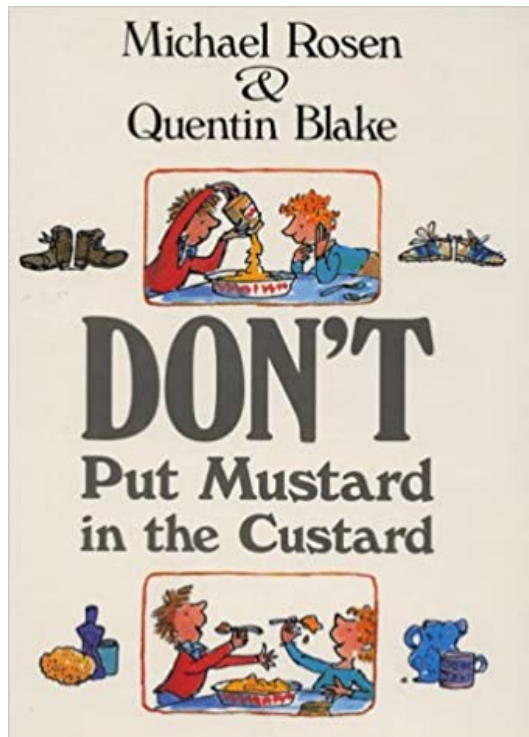
Your Task

Go to

<https://www.youtube.com/watch?v=Oaq3gzwei0>

and listen to Michael Rosen reading his poem 'Don't'.

Then listen again, using the copy of the poem on the next page to help you read along with him. Notice how he emphasises certain words. Why does he do that? What effect does it have? Talk to your grown up about your ideas.



Don't

Don't do,
Don't do,
Don't do that.
Don't pull faces,
Don't tease the cat.

Don't pick your ears,
Don't be rude at school.
Who do they think I am?

Some kind of fool?



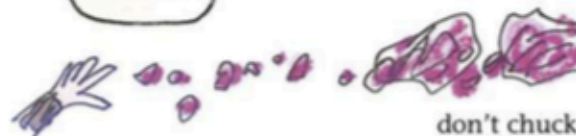
One day
they'll say,
Don't put toffee in my coffee,
don't pour gravy on the baby,
don't put beer in his ear,
don't stick your toes up his nose.



Don't put confetti on the spaghetti
and don't squash peas on your knees.

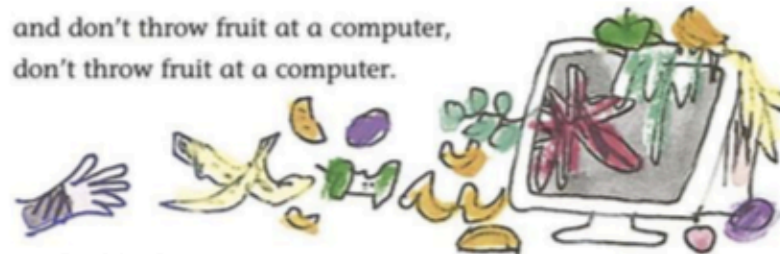


Don't put ants in your pants,
don't put mustard in the custard,



don't chuck jelly at the telly

and don't throw fruit at a computer,
don't throw fruit at a computer.



Don't what?
Don't throw fruit at a computer.
Don't what?
Don't throw fruit at a computer.
Who do they think I am?
Some kind of fool?



Perfect Poetry

Activity 2: Perform a poem

Michael Rosen has some great tips for performing a poem.

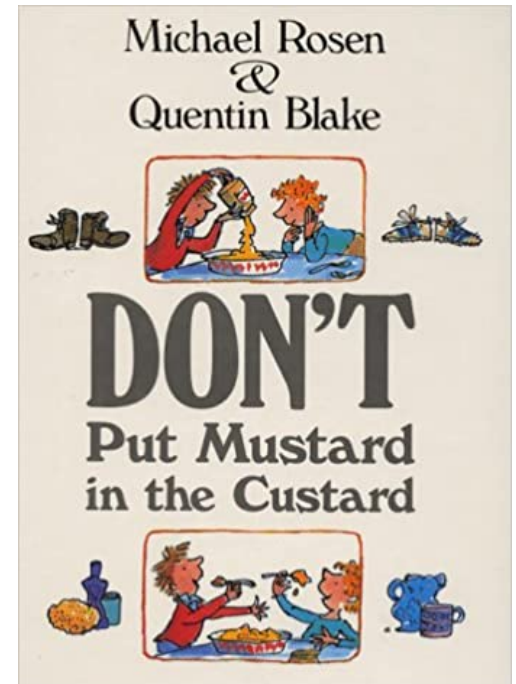
Take a look at:

<https://www.youtube.com/watch?v=RvV23xoZRkl>

Your Task

Choose either page 4 or 5 and have a go at performing it to your family.

(I'd love to see it too so feel free to send me your videos)



It's all about the verbs!

Activity 3: Find the verbs

Talking Time

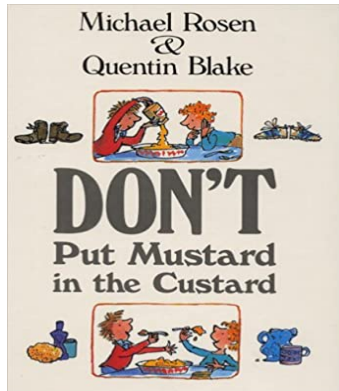
Look back at the poem "Don't" by Michael Rosen. It's full of verbs. Can you find them?

Either highlight them or make a list. Hold on to your list as we will need it in tomorrow's lesson.



Let's Think

Activity 4: What did you think?



I'd love to know if you liked this poem. Write a couple of sentences about your views.

Remember to write in full sentences and I'll be checking for capital letters and full stops!

? ? ?
THOUGHTS?
? ? ?



If you could ask one question about the poem, what would it be?

Well done year 2. You have worked so hard
and I can't wait to see your work.

